

# St Patrick's Parramatta Primary School

## Parramatta

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## ROAD SAFETY POLICY

### 2019

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### Vision / Mission Statement

Our Vision is to Be a child centred faith community within an innovative, interactive learning environment.

Our Mission is to :

- Live out the Gospel Values in a visibly Catholic tradition
- Nurture students for Christian leadership
- Create a range of learning experiences which allow children to progress at their own level
- Assist our students to develop into independent thinkers with a deep sense of responsibility and justice
- Lead each individual towards reaching his or her potential
- Generate a sense of community and compassion in which all experience belonging
- Provide opportunity for all

### Rationale

- Road crashes are the major cause of accidental death of young children and adolescents in New South Wales
- Schools have the major responsibility for the education of students. Education can be an effective means of influencing the development of positive attitudes and safe behaviours in children and adolescents.

### Definition

- The Road Safety Education Program is a program designed to develop knowledge, skills, attitudes and values of safe road use.

### Aims

- To provide a Road Safety Education Program that will address the development of knowledge, skills, attitudes and values relating to road use.
- For the school community to work to reduce road trauma through a quality education program.

### Implementation

#### **1. Planning and Procedures**

- **St Patrick's Parramatta** School will provide a comprehensive and integrated road safety program that will meet the needs of our students. The program will focus on the Key Learning Area (KLA) of Personal Development, Health and Physical

Education. We will also identify other appropriate KLA's where road safety education can be included.

- **St Patrick's Parramatta** School will take into consideration the education needs and developmental stage of the students
- When designing our Road Safety Education Program we will take into consideration the local environment and actively seek to involve the community in improving road safety in the local area.
- In developing the **St Patrick's Parramatta** School Road Safety Education Program we will actively seek parental and community participation and support.

### Evaluation

In accordance with the **St Patrick's Parramatta** School Review and Development Cycle this policy will be reviewed annually

St Patrick's Parramatta Primary School Parramatta School – Road Safety Management Issues	
Management Issues	Operational Procedures in Place
Outside the School Boundary	
1. Pedestrian Movement	<p>Students departing school grounds have only one exit. This is done through the Ross St exit which takes the students to the front of the school and to parent car pick up.</p> <p>This exit is supervised by teachers who ensure that children are either with an adult, have permission from parents to walk or are walking towards the teachers on car pick up duty. Teachers on duty ensure student movement is safe. Another teacher on crossing duty supervises the students crossing the road between the school crossing flags and walks them to the bus stop. A teacher from the neighbouring high school is on duty with a flag at the crossing on Ross Street at 3.20pm (high school dismissal) The school is currently on a waiting list for a govt funded crossing supervisor.</p> <p>Students moving on mass at any time of the school day are encouraged to use footpaths and not walk in front of parked cars.</p> <p>Parents are encouraged to use the available zebra crossings at all times.</p> <p>Parents are urged to follow car pick up safety guidelines such as:  Children entering cars from footpath side only  Children not to walk behind waiting cars  Parents never to leave their vehicle if using car pick up  Parents to follow all road rules and driver rules.</p>
2. Bus Zone	<p>There is <b>no designated bus zone</b> connected with St Patrick's Parramatta. Children catching public buses (approx 2 ch'n) assemble in front of the canteen and are then walked down to the bus stop at 3.05pm by a teacher who crosses with them at the crossing, walks them through the park and ensures they are safe to catch their bus. If the bus does not arrive by 3.25pm the children are walked back to school and parents called.</p>

	The only children who arrive by bus are those that go to before school care and are supervised by OOSH staff.
3. Bus travel and Safety	<p>Students who travel on buses line up before boarding the bus.</p> <p>Students are instructed on bus safety.</p>
4. Parent delivery and collection of students	<p>There are two waiting areas for students who are to be collected by parents/carers.</p> <p><b>Area 1 COLA - Walk</b>  Children wait in the COLA if they are being picked up by their parents/carers. This area is supervised by a teacher.  Students are to wait in this area until the teacher gives permission for them to leave. This will happen when the teacher has a line of sight for the parent/caregiver. Parents/caregivers are encouraged to collect them and take them to parked cars (holding child's hand) or by walk.</p> <p>With the change of dismissal time at OLMC children waiting for their older siblings wait in their classrooms and will be called to the COLA at 3.20pm for sibling pick up.</p> <p>Parents are encouraged to comply with legal requirements at all times and this is regularly advertised in the school newsletter.</p> <p><b>Area 2 Classrooms - Car</b>  Children waiting to be picked up by car wait in their classrooms from 3.00pm to 3.25pm. When their name is called over the loudspeaker they walk to the Ross Street gate where they will walk to the teachers on pick up duty and supervised getting into their car.  At 3.20pm all children not picked up are called to the COLA.  After 3.30pm children are supervised in the school office until they are picked up.</p> <p>Students being delivered in the morning alight from their cars proceed along the footpath and into the school grounds.</p>
5. School deliveries	<p>Delivery vehicles are encouraged to drive to the front of the school.</p> <p>No vehicles are permitted on school ground during school hours unless prior arrangement and proper supervision is provided for vehicle entering / exiting school ground.</p> <p>When it is necessary for cars to enter the playground 'Lock in' Procedures will be called</p>
<b>School Sport</b>	
1. Travel to and from venues	<p>When students travel to and from sporting venues by bus, safe bus travel procedures as per risk assessments.</p> <p>A registered bus company is used.</p> <p>When walking to a venue in the local area, students are lead by a teacher. Footpaths and pedestrian rules are followed at all times eg. students walking as far away from the edge of the road as possible and children waiting at least a metre away from the edge of the road at the lights.</p>

	<p>Students will be closely observed when crossing the road and the teachers will be the first and the last persons on and off the road.</p> <p>Parent helpers are engaged to assist with all local walks other than walking to St Patrick's Cathedral Parramatta.</p>
<b>Excursions</b>	
1. Travel to and from venues	<p>Students travel to and from excursion/sporting venues by bus or are taken by their own parent/caregivers to representative sporting events.</p> <p>Risk assessments apply for all excursions and sporting events.</p> <p>A designated assembly area at the destination is pre-organised.</p>
	See relevant 'Risk Assessments'

### Curriculum Integration

(This will be updated to be in line with the new PD/H/PE syllabus being implemented in 2020)

<b>Stage</b>	<b>Key Learning Area</b>	<b>Strand</b>	<b>Road Safety Focus</b>
Early Stage 1	P.D. / H. / P.E.	Safe Living  Module: Play it Safe	Pedestrian Safety <ul style="list-style-type: none"> <li>hold an adult's hand</li> </ul> Passenger Safety <ul style="list-style-type: none"> <li>use of seat belts and restraints</li> <li>safe entry and exit from vehicles</li> </ul> Safety on wheels <ul style="list-style-type: none"> <li>safe places to play on wheels</li> </ul>
Stage 1	P.D. / H. / P.E.	Safe Living  Module: Watch Your Step	Pedestrian Safety <ul style="list-style-type: none"> <li>places to cross safely</li> <li>safe crossing procedures</li> </ul> Passenger Safety <ul style="list-style-type: none"> <li>use of a seat belt</li> <li>safe entry and exit from a vehicle</li> </ul> Safety on Wheels <ul style="list-style-type: none"> <li>wear of a helmet</li> </ul>
Stage 2	P.D. / H. / P.E.	Safe Living  Module: Safety First	Pedestrian Safety <ul style="list-style-type: none"> <li>safe crossing procedure</li> <li>using traffic facilities</li> </ul> Passenger Safety <ul style="list-style-type: none"> <li>safe passenger behaviour</li> </ul> Safety on Wheels <ul style="list-style-type: none"> <li>safe places to ride</li> <li>safety equipment</li> </ul>
Stage 3	P.D. / H. / P.E.	Safe Living  Module: Safety First	Pedestrian Safety <ul style="list-style-type: none"> <li>rights and responsibilities of a pedestrian</li> <li>safe practices near buses</li> </ul> Passenger Safety <ul style="list-style-type: none"> <li>responsibility as a passenger</li> </ul> Safety on Wheels <ul style="list-style-type: none"> <li>using bicycles, skateboards and rollerblades safely</li> <li>safety equipment</li> </ul>

NSW PDHPE 7-10 Syllabus Individual and Community Health - Road Safety ( Not Applicable to St Patrick's Parramatta Primary School but connected)		
Stage 4	P.D. / H. / P.E.	<ul style="list-style-type: none"> <li>defining risk factors and behaviours in a range of road environments and situations</li> <li>protective behaviours and equipment</li> <li>influences on pedestrian, passenger and wheeled device behaviours</li> <li>laws and rules</li> </ul>
Stage 5	P.D. / H. / P.E.	<ul style="list-style-type: none"> <li>responsible driver and passenger behaviour</li> <li>factors influencing road-use behaviour</li> <li>major causal factors in road and traffic related injuries, eg human (speeding, drug use, fatigue, occupant restraint), environmental, vehicular</li> <li>consequences of unsafe road-use behaviour</li> <li>skills and attitudes that support safe road behaviour, eg hazard perception, road sharing and tolerance</li> </ul>