

Dear Parents and Caregivers

A few weeks ago I had the pleasure of listening to some of our senior students present their speeches for the 2020 Diocesan Voice of Youth Competition. Although this year the cluster and diocesan finals were cancelled due to COVID- Restrictions the school still held the school final with the same rigor, as we would have, if there was an external competition.

As usual the quality of the 8 speeches was extremely high and presented a challenge for the 3 staff member judges in choosing the school winner and runners up.

For those who are interested in the criteria used for public speaking they fall under 3 main areas; matter, method and manner. Matter involves the speech content; What is said. Method is the speech structure; How it is organized and Manner is speech presentation; How it is said. All these factors combine to assist the speaker to engage, entertain or inform the audience or persuade them to think about issues in a particular way. This year the three school finalists chose topics that were quite light and humorous but still had a sense of challenging the audience in very positive ways.

Emily spoke about finding your passion and enjoying being quirky, Maria spoke about family and siblings and Renee spoke about what it is like being a twin. From the audience reactions all the children related to these topics in one way or another and their enjoyment was heard and seen in the many smiles and laughter they displayed. As you can imagine it is not easy standing in front of your peers presenting a speech on a topic that is important to you however these are the speeches that often make the final. The reason for this is that the audience can interpret, beyond the words, your feelings and values.

I always feel privileged to listen to student voice through this program and feel a deep sense of confidence and reassurance that our world is in good hands with the generation of children we have coming forward. They are kind and compassionate, have a sense of fun and love their families immensely. They demonstrate an extraordinarily deep understanding and expression of their catholic faith and a willingness to listen to and discuss the views of others without losing what is important to them.

We would like to congratulate all Year 6 students on the achievement of presenting such quality speeches, especially the 8 students who got to the grade final level. Congratulations **Shanelle Wambeek: 'Life IS better with chocolate!', Maria Wahbe: 'Being the OLDER Sibling', Liam Jocson: 'DISCRIMINATION!', Renee Kougellis: 'Life as a TWIN!', Emily Johnson: 'Life as a GEEK!', James Loader: 'WE SHOULD have a 3 DAY WEEKEND!', Christian Sta Rosa: 'Life as an OLDER sibling!', Oliver Kougellis: 'Public Speaking!' I would also like to thank the Year 6 teachers for presenting this part of the English syllabus with such expertise.**

If you are interested in assisting your child with the very important skill of Public Speaking I will be including some short ideas in the School Speak section of this newsletter this week and over next term.

Best wishes for a relaxing and enjoyable holiday break. We look forward to commencing Term 4 on Monday 12th October.

God bless you and your family.

Bernadette Fabri

Principal.

Mass Times

We are open for Mass with a congregation of 100 people.

Entry is on a first come first serve basis. Mass is celebrated at the usual times :

Monday to Friday - 6.30 am and 12.30 pm Saturday - 8.00 am and 6.00 pm Vigil

Sunday - 8 am, 9.30 am, 11.00 am and 6pm

Please click on link for the most up to date information

[St Patrick's Cathedral](#)



Sacraments of Initiation Information Evening - Reconciliation and First Eucharist

The next program for the Sacraments of Reconciliation and Eucharist for children already Baptised will commence in School Term 4. There will be an INFORMATION EVENING on Tuesday 13th October at 7.30pm in St Patrick's Cathedral hall for parents who are interested in registering their child/ren for the upcoming program and would like to learn more about the process in St Patrick's Cathedral parish. Please note that children must be 7 years or older to be eligible for the program at this time. For more information regarding the upcoming program for Reconciliation and Eucharist or any other enquires about the Sacraments of Initiation at St Patrick's Cathedral please contact Meg Gale: sacrament@stpatscathedral.com.au

Parent Survey Results: Draft New (Religious Education) Curriculum

In week 8 of this term, all parents of students involved in the Term 3 "Test Runs" of the Draft New Curriculum in Religious Education, were given the opportunity to share their feedback and insights. Thank you to all parents who were able to do so. Over 450 parents from across the Diocese have responded and there has been a positive response with the majority of parents agreeing to each of the statements listed below:

- My child has been enabled me to think about their faith
- My child has connected what they have learned to their life
- My child has responded positively to their lessons
- My child has spoken about their lessons at home

Important insights and points of feedback were also provided which, along with feedback from students and teachers, will be read and reflected on by Mission leaders as they continue to refine the Draft New Curriculum.



Happy Birthday to all the children who will celebrate their birthday's over the school holidays:- Jayden Blazek, Leah Wahbe, Joseph Maroon, Angelina Bounassif, Elio Layoun, Daniella Gereige, Alexandra Elphinstone, Gabriella Volante, Juliana Angelo, Jerome Santos, Elijah Baysari, Tony Karam, Sophia Ghani, Xavier Haklani, Joshua Nasr, Molly Moses, Meagan Erive, Irene Tony, Genevieve Tannous, Fidelle Youssef, Emma Barrientos Salazar, Luke Lahoud, Christian Jreij



As the bubblers are still out of use, it is very important that each child bring their own water bottle to school.

DISMISSAL - CHANGE OF TIME FOR TERM 4

Please Note:

Due to the reduction of COVID 19 cases in NSW pick up time for the students at St Patrick's Parramatta will return to 3.00pm. As usual there will be a half hour grace period for pick up from

3.00pm - 3.30pm

Guidelines for COVID Safe practices still apply as for the early pick up and these include:

1. Physical distance from other adults by 1.5 metres
2. Please make visits brief - Pick up only.
3. If unable to physically distance wearing a mask is recommended but not mandatory.

We need to adhere to all NSW Health Guidelines, which recommends that non-essential adults have limited access to school sites.

- *'Parents/carers and other non-essential visitors are not allowed on the school site.'*
- *'All teachers, support staff and parents must maintain physical distance from each other (1.5m).'*
- *'Parents should ensure school pick up and drop off arrangements enable them to physically distance from one another and from staff.'*

A Guide to NSW school students for Term 3 Last updated 4th September 2020

<https://education.nsw.gov.au/covid-19/advice-for-families>

If conditions worsen over the holidays we may need to go back to the early pickups.

We strongly encourage parents to use the car pick up to reduce the need for physical distancing in the playground or on the street. If you have any questions please contact the school office.

I would like to thank all our parents who have been terrific in ensuring that the children do not come to school with flu-like symptoms and who are getting them tested. Thank you so much!

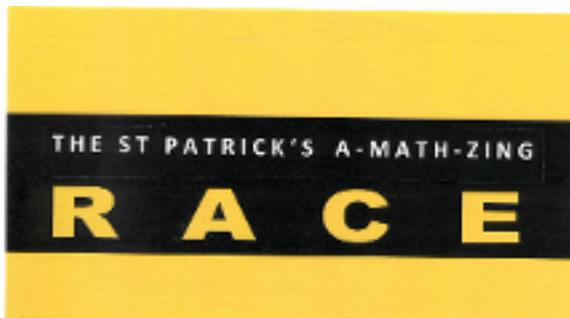
Kindest Regards

Miss Fabri

STAFF DEVELOPMENT DAY - Friday 27th November 2020

Due to lockdown earlier this year the school had to postpone the scheduled Staff Development Day. This has now been rescheduled for Friday 27th November.

Children do not come to school on this day.



St Patrick's A- math-zing Race 6 Countries - 4 continents - 1 playground

This week all our students participated in the first ever St Patrick's A-math-zing Race. We visited China and solved Tangrams, France and used a pipette, England and made dominoes fall, Denmark and built a bridge and the USA to toss bean bags and score points. Finally we raced home to Australia to solve the final puzzle.

Thanks to Mrs Youssef for her wonderful idea for our day and creating all the challenge cards. Thanks to Mrs Mannino for designing the final puzzle, watching our dominoes fall and rewarding us all with ice blocks. Thanks to Mrs O'Dwyer for teaching us how to use a pipette in France, Mr Durkin and Mrs Allison for helping us with Tangrams, Mrs Standring for keeping time, ringing the bell and checking the USA bean bag recordings. Thanks to all the teachers who helped Mrs Barclay measure the Lego bridges in Denmark.

Thank you all for participating in this first A-math-zing Race.

James Fraser and Rosemary Gonsalves

STEM Leaders

Congratulations to all our A-math-zing Race winners:

Kindergarten:	George Bazouni, Gabriella Semaan, William Gebrael, Fareeda Daher
Year 1 :	Edward McCloskey, Ian Mason, Jaidyn Shehadie, James Younis
Year 2:	Audrey El Bayeh, Benjamin Kalouche, Vincent Camenzuli, Araminta Jackson
Year 3:	Nicholas Reyes-Mangabat, Zachary Aquilera, Fleur Perrett, Kaylani Elphinstone
Year 4:	Julia Vytingco, Shavene Perera, Marcelino El Halabi, Zavier Moujalli
Year 5:	Alexa Izmestyeva, Max Barakat, Sean Feng, Rafaella Bautista
Year 6:	Isabella Chivers, Emily Johnson, Aoife Mitchell, Alexandra Elpinstone

Congratulations to all the following teams who set records for their grade:

Grade	Greatest number of water drops on a 50c piece	Longest Lego bridge	Bean Bag Toss Highest score	Greatest number of falling Dominoes	Number of completed Tangrams
	FRANCE	DENMARK	USA	ENGLAND	CHINA
Kindy	Fareeda Daher William Gebrael George Bazouni Gabriella Semaan	Irene Tony Daniel Lawrence Natanem Addisu Charlize Malkoun	Louis Wehbe Jacob Assaf Flora Thompson Cienna Joachim	Mikayla Abdou Rosalia Daher Maroun Abraham John-Luke Rahme	Every team completed one tangram
Year 1	Ava Khouri Ava Takchi Sebastian Vella Serena Semaan	Daniella Fayad Nadia Maroon Faith Daniel Sophia Zhang	Alyssa Vella Hannah Nasr Isla-Rose Eid Olivia Rizk	Jaidyn Shehadie, Edward McCloskey James Younis Ian Mason	Every team completed one tangram
Year 2	Mia Freiffer Mariah Jreij Patrick Saab	Dominic Rahme Olivier Touche Mary Gilchrist Frances Thomas	Frank Malkoun Jayden Blazek Christian Chivers Zachariah McPherson	Olivier Touche Mary Gilchrist Frances Thomas Dominic Rahme	Every team completed one tangram
Year 3	Anthony Bracks Annabelle Johnson Luke Wehbe Lawrence Wahbe	Bailey Grohs Joshua Jaitani Jonah Shehadie Marcus Moses	Joanthy Tannous Angelina Bounassif Angelique Saliba Edan-Grace El-Chaar	Josephine Behan Celine Joachim Daniel Semaan Juliette Khoury	Panyoti Yannakis Sarah Loader Gabriella Sta Rosa Shaneli Perera
Year 4	Troy Daniel Jacinta Azizi Gabrielle Vella	Anthony Sassen Sophia Semaan Ava Lao	Christian Donaldson Steven Abraham Benjamin Maroon	Cynthia Daher, Mikayla Kalouch Sophie Salloum Gabrielle Vella	Marcellino El Halabi Shavene Perera Zavier Moujalli Julia Vytingco
Year 5	Samuel Navasardyan Mathew Tocher Ethan Xue Fidelle Youssef	Samuel Navasardyan Mathew Tocher Ethan Xue Fidelle Youssef	Samuel Navasardyan Mathew Tocher Ethan Xue Fidelle Youssef	Elie Wehbe Ellen Nikolakopoulos Emma Barrientos Salazar Raymond Joe Khoury	Alexa Izmestyeva Sean Feng Max Barakat Rafaella Bautista
Year 6	Ethan Firmeza Jake Buxton Liam Jocson Biaggio Volante	Jerome Santos Anthony Nakhoul James Fraser Ashintha Joseph	Talia Lahoud Christina Elzahoul Feima Koima Sienna Golossian	Liam Jocson Jake Buxton Biaggio Volante Ethan Firmeza	Jake Buxton Biaggio Volante Liam Jocson Ethan Firmeza



Honour Award

The Honour Award is awarded to the child who demonstrates outstanding behaviour shown in the Student Charter

KA	Samuel Betros	William Gebrael	KM	Elijah Baysari	Emily Lin
1C	Jessica Lim	Chanel Wakim	1S	Olivia Pijaca	Hugh Perrett
2M	Ethan Sivashanmugan	Patrick Katar	2Y	Ava Boutros	Catherine Kwa

ST PATRICK'S AWARD

The St Patrick's award is given to the child who lives their life through Faith in Action

KA	Jude Rahme	Emilie Blazek	KM	Maroun Abraham	Charlie Chua
1C	Christopher Hanna	Isaiah Zaiter	1S	Nina Kancijanac	Elias Kazzaz
2M	Mika Liu	Liza Navasardyan	2Y	Zachariah McPherson	Andrew Khalil





Honour Award

The Honour Award is awarded to the child who demonstrates outstanding behaviour shown in the Student Charter

3L	Edan-Grace El- Chaar	Panayioti Yannakis	3T	Eva Jakopovic	Karabo Khama
4B	Sophie Salloum	Isaac Louclach	4G	Ava Lao	Joel Lahoud
5C	Nathan Romanos	Daniel Saleh	5T	Matthew Tocher	Louis Wehbe
6P	Isabella Chivers	Aoife Mitchell	6W	Biaggio Volante	Sophia Paguia

ST PATRICK'S AWARD

The St Patrick's award is given to the child who lives their life through Faith in Action

3L	Angelique Saliba	Timana Gutierrez Caceres	3T	Sara Lorenzo	Isaac Wehbe
4B	Liam Stojkovski	Makayla Kalouch	4G	Germain Toledo	Joshua Manago
5C	Alex El-Khoury	Aurora Broadbridge	5T	Aireen Kwa	Amyllia Maneze
6P	Cedric Guino	Brian Chen	6W	Feima Koima	Ethan Bechara



BOOK WEEK 2020

CURIOUS CREATURES, WILD MINDS!



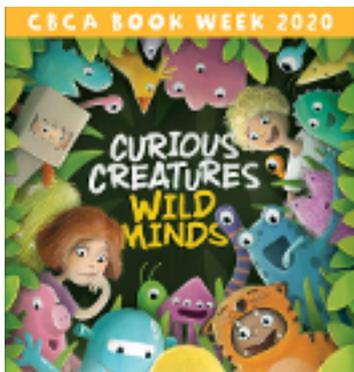
The new date for Book Week is 17- 23 October. (Week 2 Term 4) Due to the exceptional circumstances of the Covid-19 pandemic, the date was moved from August to October.

As you will understand, we will be very limited in how we will celebrate the event this year. **Parents will not be able to attend this year but will be able to view the festivities via photos on our Facebook page.**

Are you Curious? Are you ready to go Wild?Release your Wild Mind !

Students are asked to come dressed as a book character on **Wednesday 21st October** (Week 2 Term 4) **Please put this date in your diaries for next term.** Class activities will focus on the Shortlisted Books for 2020.

Students may dress to interpret the theme: "Curious Creatures, Wild Minds" or alternately come dressed as their favourite Book Character, either fictional or real. Students are also invited to bring their favourite book to school this week to share with others.



Ideas for interpreting the Theme Characters:

Curious Possibilities:

Pinocchio
Enid Blyton Characters
Alice in Wonderland characters
Series of Unfortunate Events characters
Dr Seuss characters
Hobbits
Fairies

Wild Possibilities :

Einstein
Steve Jobs
Dr Seuss characters
Dragons
Fairytale characters
Or follow the link to get some more ideas
[Book Week Costume Ideas](#)

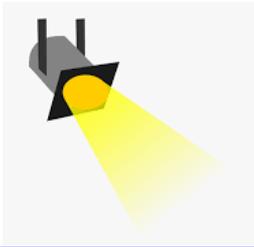
Thank you to all parents and carers for your support , enthusiasm and creativity !

Understanding School Talk ???

[Public Speaking and Communication](#)

The Power of Listening

I feel like when we put down our devices (digital or even just a plain old paperback book) and make eye contact with our children as they tell us things, we are showing them that their words are respected and important. I want to teach my children to have respect for those who are trying to express their stories by giving my children my full focus when they are trying to share their own. If I can show my own children the power of listening, they will learn the power of communication.



Term 3 Week 10 Spotlights

This week our interviewed spotlights will be from **Waratah House**

Year 6 Talia Kalouch:

If you could have any job, what would it be? Why?

If I could have any job I would be a doctor because I want to help people if they are ill and I would have the opportunity to save lives.

If there was an emergency, apart from being with your family, what would be the thing you grab first?

If I was in an emergency and I could grab one thing that isn't my family I would grab water as you can only last up to 3 days without water! :)

If you had \$1,000,000 to spend in a day, what would you spend it on?

I would donate some to charity and give some to my family. With the leftovers, I would use it to travel the world.

If you could have any superpower what would it be?

I would want the superpower of invisibility so that I can sneak around places without being seen.

How do you want to help the world become a better place?

I would encourage everyone to follow Jesus' footsteps so that we are all guided to Heaven and because the Bible teaches us how to love thy neighbour, which will bring peace to the world.

Year 6 Gabriel Rahme:

What is your favourite movie and why?

My favourite movie is Home Alone 2: Lost in New York because it is very funny.

What is your biggest fear?

Losing information on the computer that is very important, especially my learning.

What are you looking forward to most in high school?

Probably the fact I get to move around and some of the subjects are different and new. I am excited about the new learning, especially in PBL.

Which 3 people would you invite to dinner and why?

I would invite my siblings (sister and 2 brothers) because they are always around to help me so I would treat them to a nice dinner.

If you could ask anyone one question that they must answer, who would you ask and what would you ask?

I would probably ask Kylian Mbappe what he did from such a young age to make him one of the most skilled football (soccer) players in the world.

Year 6 Christian Barakat:

If you could become a famous person, who would you like to be?

I would like to be Chris Hemsworth or Will Smith because I like the characters they play in movies.

What is your ideal career?

I would like to be a movie producer.

What is your least favourite food?

My least favourite food I would have to say is kibbeh nayyeh (lebanese spiced raw meat dish) or 2 minutes noodles.

If you could be an animal, what would you like to be and why?

I would like to be a bird so I can travel free to a lot of places and poo on people who annoy me.

If you could spend \$1000 in 5 minutes, what would you buy?

I would buy the PS5 (latest playstation) and a couple of games.

Year 6 Sienna Golossian:

If you could be an animal, what would you like to be and why?

I would like to be a lion because lions are at the top of the food chain and look gorgeous even though they are feared.

If you could spend \$1 000 000, what would you buy?

I would buy a new car, go on a world trip and stay in 5 star hotels. I would also give some to charity.

What would your ideal job be?

I would like to work with animals. Maybe a zoo keeper.

What is your favourite tv show and why?

My favourite tv show is Henry Danger because there is a lot of humour and action.

If you could travel anywhere in the world, where would you go and why?

I would travel to Hawaii because it has beautiful views and beaches and I love tropical places. There is also a lot to do and explore.

Year 6: Andrew Doumit:

If you could be an animal, which animal would you be and why?

I would be a snake because they like to slither around and are very sneaky and can go into a lot of places. They are very intimidating.

What would your ideal career be?

I would want to be a goalkeeper because soccer is my passion and I have played it for years. I also like cricket and would like to be a bowler for the Australian team.

If you had \$1000 to spend in 10 minutes, what would you buy?

I would buy a lot of new sport gear like goalkeeper gloves, new boots etc and would also like to buy new computer games. I would also buy my favourite team's jerseys for example Arsenal.

If you could invite any 3 people to dinner, who would you invite and why?

I would invite my favourite goalkeeper Bern Leno who plays for Arsenal and the German national team, my grandfather because he would always be there for me and watch me at my sport games and last of all I would like to invite Chris Hemsworth as he is a great Australian actor who has made it big in Hollywood and I like his movies.

What is your favourite meal and least favourite meal?

My favourite meal is a big, juicy steak. A beef wagyu steak with very little fat as the fat is too chewy. My least favourite food I would say is mushrooms because they don't look appealing to eat and the grey colour turns me off. If I see mushrooms on my plate I have to remove them or I get turned off my food.

Kindergarten Celebration of Learning - Term 3 Week 9

This week, Kindergarten is celebrating their learning in Writing. They have been learning about different words that rhyme and identifying them in books. They have started to transfer their learning by creating and composing their own silly rhyming sentences.

We interviewed some students about what they are learning and how they are going with their learning.

Mahalia:

"In writing we are learning about rhyming words. I like this task because it helps me get better at rhyming different words. I find this task easy because I can rhyme a lot of words. I learnt that moon, spoon and afternoon are rhyming words."

John Luke:

"In Writing, I am learning how to rhyme different words or places. This task is fun for me because I am good at rhyming words so I find it easy."

William Gebrael

"Today we are learning about rhyming words and putting them into silly sentences. I like this task because it is fun rhyming different words together and I like putting them into sentences because the silly sentences make me laugh."

Evie:

"I am learning about lots of different rhyming words. I liked this task because it was fun. I wrote silly sentences using rhyming words and they made me laugh. I found this task easy because it was fun and I liked it."

Year One Celebration of Learning - Term 3 Week 9

This week, Year One is celebrating their learning in Mathematics. The students were learning to sort and describe 3D objects. They were using everyday objects and had to place them into the circles provided to group the objects in some way. Once they sorted the 3D objects into the different groups, they had to describe their sorting using mathematical language.

We interviewed some students about their learning:

Leah:

"We were learning about 3D objects. I found this task challenging because some words were tricky for me to understand. I learnt how to draw a cube. I like learning about different shapes."

Nina:

"We were learning about different 3D objects and their names. I liked this task because I learnt about new 3D objects and found this interesting. I found the task a little bit hard because at first I didn't know about these objects."

Hannah:

"We were learning about 3D objects in Maths. I enjoyed this task because I learnt new facts and I liked working with the 3D objects and sorting them out. The task was a little bit tricky because at the start we didn't know what these objects were or what the names or maths words meant when describing the objects."

Ian:

"I learnt about 3D objects and how many vertices and faces each object had. This Maths task was easy because my friends and I worked hard together and shared our thinking to solve the problem."

Year Two Celebration of Learning - Term 3 Week 9

This week, Year Two is celebrating their learning in Religious Education. They have been learning about relationships through the Parables of Jesus.

We interviewed some students to find out about what they are learning and how they are going with their learning.

Dominic:

"We are learning about relationships. We are learning about what a relationship is and about different types of relationships there are."

Benji:

"We are learning about the Parables that Jesus told the people and why Jesus told Parables. I am learning a lot about the different Parables and they are helping me to be a better person because Jesus is teaching us lessons and about how to live through the Parables. Some of the learning is a little hard because some of the Parables are hard to understand."

Caroline:

"We are learning about what makes a good and positive relationship. I have learnt about being in different relationships and about different ways we can be welcomed into God's family. I find this learning easy because I have background knowledge about how to be welcomed into God's family and ways I can welcome others. "

Jewel:

"We are learning about Parables and their messages. I have learnt messages in the Parable of the Sower and a lot of other Parables. I have learnt that if I am a good person like Jesus then I will help others to be like Jesus too. This learning can be easy and hard because it depends on the Parable. In some of the Parables it is easy to work out the message from Jesus but in some Parables it is harder."

Year 3 Celebration of Learning Term 3 Week 9

This week, Year 3 is celebrating their learning in Writing. They were composing persuasive texts in the context of a debate. They had to transfer learning from last week as well as add on new learning. In this particular activity the students were using transfer skills to create a debate on a topic familiar to them.

We interviewed some students about what they were learning and how they are going with their learning.

Juliette:

"We are learning how to persuade our audience and how to debate. I have learnt about different persuasive devices and high modality words. I find this task hard because I sometimes find it hard to start writing when the ideas and learning are new to me."

Luke:

"We are learning how to transfer our knowledge about persuasive writing to compose persuasive/debate texts. I have learned how to use different effective persuasive devices in my writing. I find it easy and hard because sometimes I can connect to the text but sometimes I get confused about what to write especially when writing evidence for my arguments."

Sarah:

"We are learning to persuade an audience through persuasive texts like debates and expositions. We have learnt how to use persuasive techniques and it is easy because I understand now how to use the persuasive techniques to help me write a strong debate."

Taran:

"We are learning to persuade others through a persuasive text. I have learnt to use persuasive devices in a text. I find it easy and hard because sometimes when working in a team it can become confusing and I don't always understand their ideas."

Year 4 Celebration of Learning Term 3 Week 9

This week, Year 4 is celebrating their learning in Religious Education. They are learning about the life of Jesus and how his journey relates to our life journey.

They looked in depth and unpacked key moments in Jesus' life, death and resurrection and the people who accompanied him during these moments. They discovered that these moments were prophesied in the Hebrew Scriptures and related this back to the sacrifice of Jesus.

We interviewed some of the Year 4 students about what they are learning and how they are going with their learning.

Liam:

"We are learning about Jesus' timeline and His most important events in His life on earth. We were split into groups and had a specific event or Scripture to focus on. My group's topic was 'Jesus raises the widow's son from the dead and also the Passover story. Something interesting I learnt was that Jesus will never give up if someone has passed away and that our faith will always save us as God is always with us."

Makayla:

"We have been learning about Jesus' most important events in his life and putting them in a timeline. My group looked at the birth of Jesus and the Garden of Gethsemane. I learnt that in the Garden of Gethsemane Jesus prayed 3 times to God for strength before he got arrested. This teaches us that we should always turn to God for help and pray to him and he will listen."

Tiffany:

"We are learning about Jesus' timeline and how we can apply teachings from Jesus' life into our own life. We have been learning about Jesus' life and prophecies and plotting events from his life on a timeline. I learnt that Jesus performed a miracle and turned water into wine. He performed miracles to help others in need. The timeline helps me to understand the order of events in Jesus' life on earth."

Lachlan:

"We are learning about Jesus' life and how we can relate Jesus' life to ours. My group analysed the story of the Passover and the Last Supper. We also learnt about one of Jesus' miracles when he healed a paralysed man because of the man's faith in God. I learnt that Jesus celebrated the Last Supper because it was a Jewish tradition and Jewish people, or Isrealites, today continue to celebrate the Passover meal as a reminder of their escape from Egypt. Sorting the events into a timeline is helping me better understand the life of Jesus."

FEEDBACK and COMPLAINTS

St Patrick's Parramatta staff always welcome feedback and ideas from the parent community. If you have any feedback, concerns or complaints please do not hesitate to contact your child's class teacher, Mrs Standring (behaviour) or Miss Fabri through the school office (8832 4600), school email address stpatsricksparra@parra.catholic.edu.au, or through Skoolbag App. The school follows the CEDP Complaints Handling Policy.

<https://www.parra.catholic.edu.au/About-Us/Policy-Central>

Year 5 Celebration of Learning Term 3 Week 9

This week, Year Five is celebrating their learning in Visual Arts. Year 5 has moved from learning about fauvism to cubism. They explored the work of Georges Braque, a French painter. They sketched the view of the memorial garden in our school playground using geometric shapes. They then used pencils to create shade and shadows.

We interviewed some students about what they are learning and how they are going with their learning.

Raymond (5C)

"We have been learning about fauvism paintings and artworks. We are now learning about cubist paintings which involve a lot of geometric shapes. I have really enjoyed learning about the different styles of artwork. Sometimes activities are easy because we know where to plot the shapes but sometimes it is hard to actually plot them on the paper. I would rate my artworks a 7 out of 10 because I try my best but I am not as good as the actual artist."

Isabella (5C)

"We have been learning about fauvism art and are now exploring cubist artworks. I have enjoyed this learning because it has been fun, interesting and challenging at the same time. I try my best and would probably rate my art a 6 out of 10 as I am getting out of the learning pit slowly but I am improving."

Magda (5T)

"We are learning to create fauvism and cubism artworks and have analysed the artwork of French painter Georges Braque. We used cubist artwork techniques, applying geometric shapes, to paint a Jacaranda tree from our school playground. The techniques we used were shading and layering and we could only use 4 main colours. We had to use big shapes and fine details. I found it interesting that everything in Realism pays so much attention to detail and colours. We are encouraged to be free and express ourselves creatively. Art is a representation of what you see and love and is very enjoyable."

James (5T)

"We have been learning about fauvism art and how to use different techniques to create artworks. We looked at artworks from the French painter Georges Braque. We applied the techniques of using geometric shapes, shading and layering to paint a Jacaranda tree. I find art challenging as I lack patience to focus on the fine details and get bored easily."



SCHOOL HOLIDAYS! REGISTER NOW!

nextlevelsports@live.com.au

Why Choose Us?

Next Level Sports Clinic school holiday program incorporates fun multi-sport style activities and skill-based games. **We will be running a clinic both weeks of the upcoming October school holidays. Join us for days of fun with plenty of activities, games exercises & a free lunch on Friday!**

DATES

Week 1: Thursday 1st & Friday 2nd October

Week 2: Wednesday 7th – Friday 9th October

Act now, as spots are limited!

For more information (dates, location and other enquiries)

Contact David Younis at:

nextlevelsports@live.com.au

(Emails returned promptly)

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Year 6 Celebration of Learning - Term 3 Week 9

This week, Year 6 is celebrating their learning in Writing. They have been learning how to write a debate (persuasive text) and collaborate as a team to present either their affirmative or negative side of the argument using evidence to try and persuade the audience and judges to agree with them. They have also been learning about the structure of a debate and important language features and speaking skills to use to have greater effect and impact.

Teacher Reflection

Miss Barakat

In our Literacy Writing lessons, Year 6 have been learning how to compose a type of persuasive text, a debate. During today's writing lesson we focused on recrafting and editing our speeches based on feedback given to us by our peers. We then timed and rehearsed our speeches so that we are ready to present on Monday. Stay tuned for presentation pictures!

Student Interviews

Catherine Said

"In class I am learning to write a persuasive, informative text. I find this task a little difficult because we have to use high modality words. It is also a challenge to make our timing right. Our speeches cannot be longer than 3 minutes. I have learnt how to structure a debate and write and speak from a certain perspective. I have also learnt how to research evidence about new topics."

Bryan Bracks

"In Literacy I am learning how to write a persuasive text. This is a debate. I find this task easy because we have scaffolds to help us structure our writing. If I had to pick a challenge it would be to use persuasive and descriptive language in my text. I have learnt how to write a debate and state my opinion really well. I really enjoy preparing for a debate because you get to express your opinion."

Christian Barakat

"I am learning how to compose a debate. I am also learning how to rebut against the negative team and understand the structure of a debate. I have learnt that even if you don't agree with the topic, it is your job to convince others that your side is correct. That's why you need to make sure you have effective evidence to support your arguments. I find this task easy because writing is natural to me."

Elisa Daher

"I am learning how to use the correct structure of a debate to compose a persuasive text. I am also learning how to persuade others to believe my side of the topic. I am finding rebuttals against others and fitting this into my text challenging. This task is fun because I am always learning something new in these lessons. I enjoy working with others and learning new things. I really like to hear other people's opinions in my group."

SCHOOL WELL-BEING COUNSELLING SERVICE

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Access to counselling services can be made by contacting your child's classroom teacher or Ms Fabri, who will then put forward a referral. Mrs Ricketts will then contact you for further information. Further details can be found in previous newsletters.