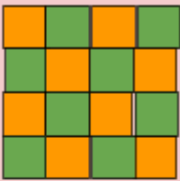Year 2
Term 4 Week 3, Friday 22.10.21

Mathematics

Learning Intention:
We can recognise and interpret common uses of halves, quarters and eighths of shapes.

Warm Up:
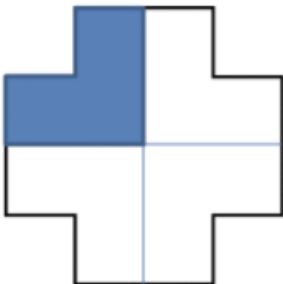

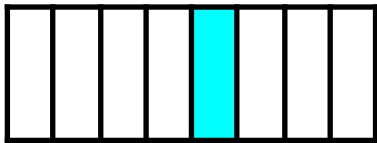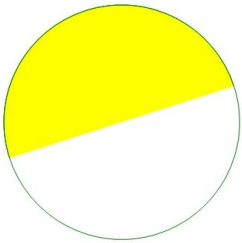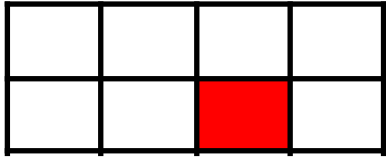| Divided by 2 | 19 - 11 |
| 5 times | Half of 16 |

Which one does not belong ?
How do you know ?

Square	Number Sentence
PINK	
PURPLE	
YELLOW	
BLUE	

Task: <u>How much is coloured?</u>

1. **Decide whether each shape shows either ½ , ¼ or ⅛ coloured . Record your reason why under the matching heading. The first one has been done for you.**
2. **In the last two rows draw 2 of your own shapes that match the reasoning.**

Shape	One half Or ½	One quarter Or ¼	One eighth Or ⅛
		It is ¼ because there is **1 piece** coloured **blue** out of **4 equal pieces**.	

?	It is **½** because there is **1 piece** coloured **green** out of **2 equal pieces**.		

?			It is $\frac{1}{8}$ because there is **1 piece** coloured **black** out of **8 equal pieces**.