Year 3 Learning From Home Subject: Mathematics Week 3 Term 4, Thursday 21/10/21

<u>Learning Focus</u>: We will represent, model and compare commonly used fractions and decimals.

We have designed some questions if you need some help to get started.

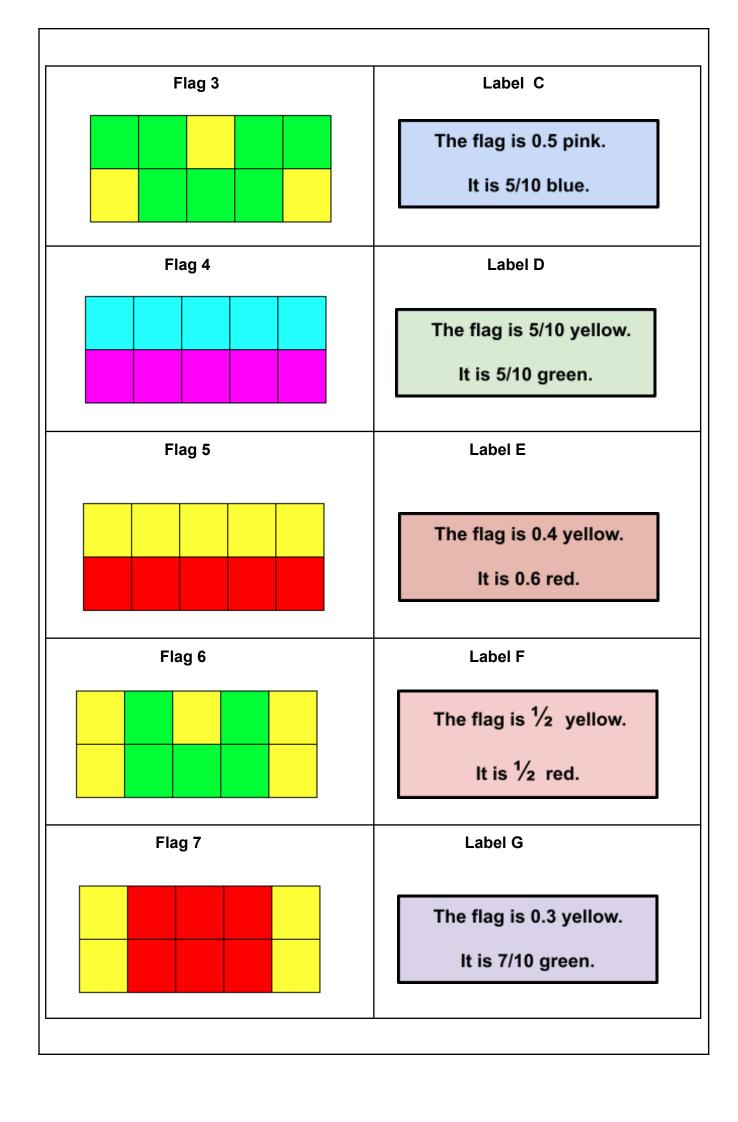
Tuning In:								
47	52	57	62	67		What numbers have been shaded orange?		
72	77			92	orange:			
	102	107	112		ŀ	How do you know?		
			137	142				
			•					

Task: Sports Team Flags Again

All the schools in the Diocese were asked to design a flag that represented the Parramatta Diocese. The six final entries and their labels were displayed. Unfortunately, the door was open and the wind blew all the **flags** and **labels** onto the floor.

Can you help match the flags to the labels?

FLAG	LABELS
Flag 1	Label A
	The flag is 0.6 yellow. It is 0.4 green.
Flag 2	Label B
	The flag is 2/10 white. It is 2/10 pink. It is 6/10 blue.



If you need some help to get started:

Look carefully at Flag 1. It is one whole flag divided into equal pieces.
 There are 10 equal pieces. 6 of the pieces are coloured blue, so the fraction is 6/10.
 The decimal is 0.6. There are 2 pink pieces, so the fraction is 2/10 and the decimal is 0.2.
 There are 2 white pieces, so the fraction is 2/10 and the decimal is 0.2.
 This matches Label B.

If you would like an extra challenge:

- Sometimes a fraction can be recorded in different ways. Tenths can also be recorded as fifths. Can 6/10 be recorded a different way? How?
- What other fractions in the flags above can be recorded in different ways?