

Year 3 Learning From Home

Subject: Reading

Week 3 Term 4

Tuesday 19.10.21

Learning Focus:

In Reading we are focusing on practising the comprehension skill of sequencing. Remember to do 30 minutes of reading each day - there are lots of texts available on Google Classroom!

Sushi Rolls

Ingredients:

- 1 ½ cups of sushi rice
- 4 sushi sheets
- 1 cucumber, cut into thin strips
- 1 thinly sliced avocado
- 1 grated carrot
- 2 tablespoons of mayonnaise



Method

1. Rinse and drain rice 3 times or until water runs clear.
2. Place rice and 1½ cups of cold water in a saucepan over a medium heat. Cover.
3. Bring to the boil. Simmer for 12 minutes or until rice is soft.
4. Place 1 sushi sheet, shiny side down, on a sushi mat. Using damp fingers, spread ¾ cup of rice over the sushi sheet, leaving a 2 cm strip at one end.
5. Spread 1 teaspoon of mayonnaise over the rice. Arrange some cucumber, avocado and carrot over the mayonnaise.
6. Using the sushi mat, roll up firmly to form a roll. Cut into 6 slices. Repeat with remaining ingredients.

My Thinking/Working Out:

1. Which one of these things do you need to do before putting the rice on the sushi sheet?

- a) spread mayonnaise over the rice
- b) boil the rice
- c) roll up the rice

2. Number the following sentences in the correct order for making sushi rolls.

- _____ Boil the rice.
- _____ Spread mayonnaise over the rice.
- _____ Prepare the ingredients.
- _____ Put on cucumber, avocado and carrots.
- _____ Spread the rice over the sushi sheet.

3. What is the final step when making sushi rolls?

4. Draw five pictures to illustrate the steps on how to make sushi rolls.

5. Write your own recipe with pictures showing how to make a food or drink you enjoy.

Year 3 Learning From Home

Subject: Writing

Week 3 Term 4

Tuesday 19.10.21

Learning Focus:

This week we are learning about prepositions and the technique of “Show don’t tell” in imaginative texts in preparation for our return to onsite learning!

Task:

A preposition is a word that is placed in front of a noun, pronoun or other group of words to show relationships.

Most prepositions are small words such as in, at, on, to, under, over, with, into.

under

on

with

between

through

over

into

My Thinking/Working Out:

1. Use the prepositions in the box to complete the sentences below. Each preposition should only be used once.

a) The girl sat _____ the chair.

b) The fish swam _____ the net.

c) The ball rolled _____ the table.

d) The rainbow arched _____ the trees.

e) The lifeguards told us to swim _____ the flags.

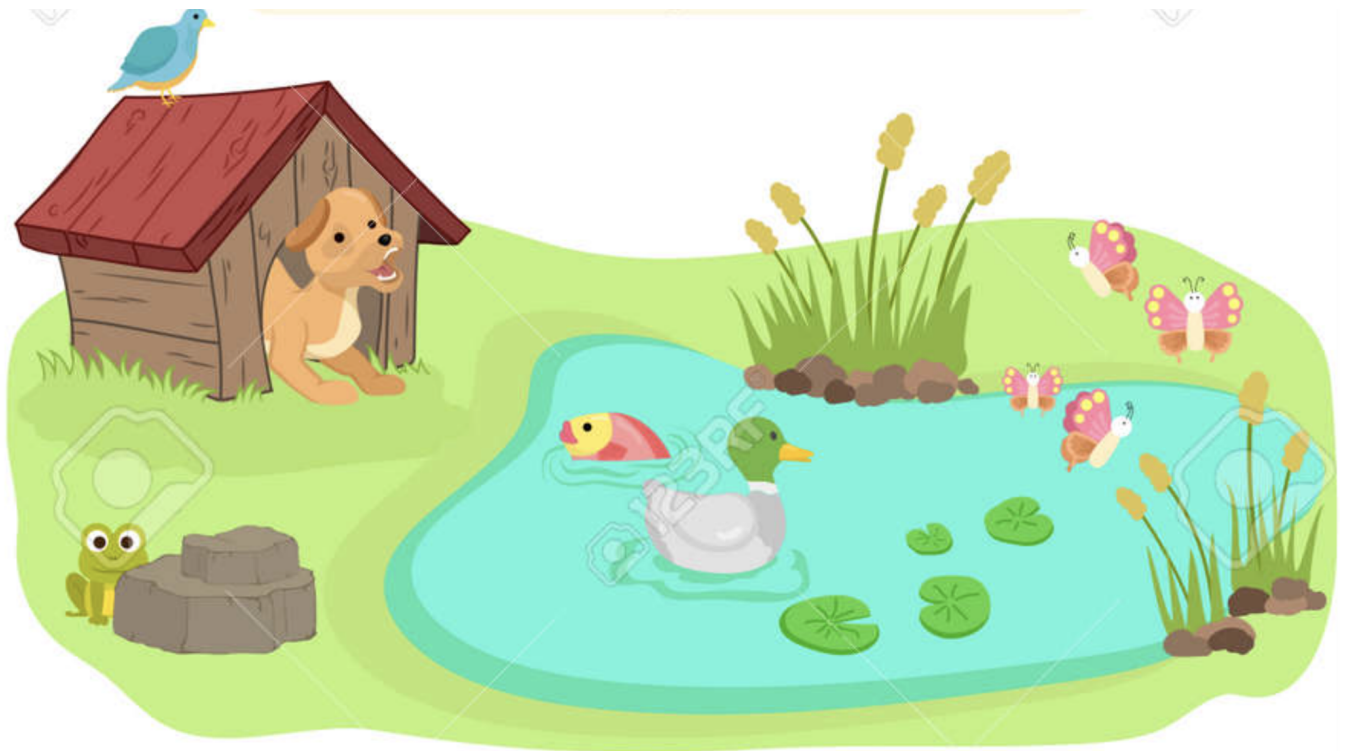
f) We walked _____ the gate.

g) She lives _____ her parents.

2. Use all the prepositions you know to describe each animal in this picture.

If you feel stuck, remember to look at yesterday's writing task and videos for more examples of prepositions.

Challenge yourself: Be creative and try to make sure you only use each preposition once!



Dog -

Bird -

Frog -

Fish -

Duck -

Butterflies -