

Year 3 Learning From Home

Subject: Reading

Week 3 Term 4

Thursday 21.10.21

Learning Focus:

In Reading we are focusing on practising the comprehension skill of sequencing. Remember to do 30 minutes of reading each day - there are lots of texts available on Google Classroom!

Ready, Set, Go!

It was the day of the great race. All of the animals were lined up at the starting line, ready to go.

The starting gun went CRACK and they all took off. After a long hard race, the animals started crossing the finishing line.

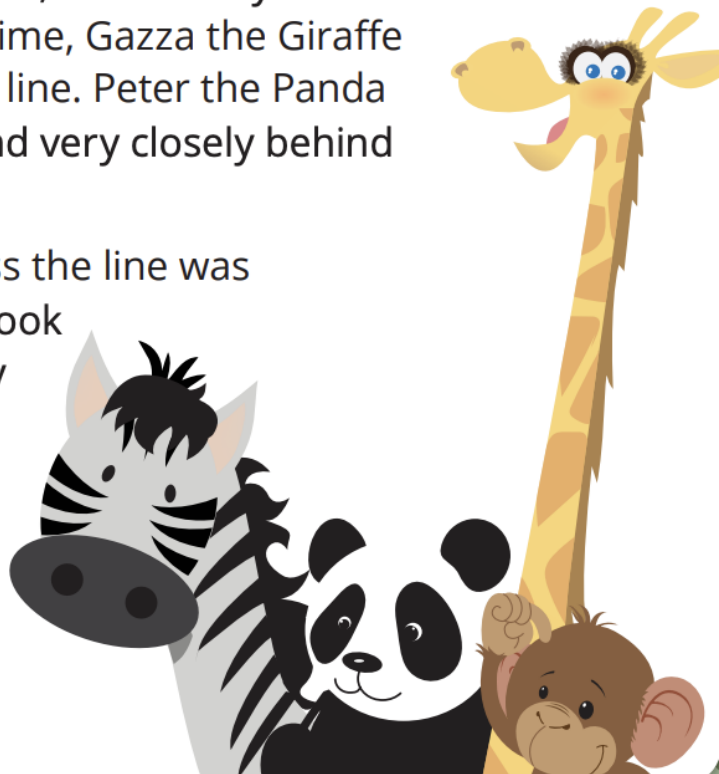
Angus the angry bull raged his way across the finish line first, closely followed by Tony the T-Rex.

Next to finish was Bob the Butterfly. He flew across the finish line just in front of Freddy the Fly. In fifth position was Leon the Lion. He was being chased by Happy, the always cheerful puppy.

Zippy Zebra came in next, followed by Mal the Monkey. After a short time, Gazza the Giraffe glided across the finish line. Peter the Panda came in after Gazza; and very closely behind him was Ricky the Rat.

The final animal to cross the line was Tommy the Turtle. He took his time and was happy to finish the race.

All of the animals celebrated and had a great time!



My Thinking/Working Out:

1. Make a list of all the animals and their finishing positions from 1st to 12th.

2. Which animal crossed the line in 4th place?

- a) Leon the Lion
- b) Freddy the Fly
- c) Zippy Zebra

3. Which animal followed Mal the Monkey?

- a) Peter the Panda
- b) Zippy Zebra
- c) Gazza the Giraffe

4. Design and draw your own board game that represents a running race!

Year 3 Learning From Home

Subject: Writing

Week 3 Term 4

Thursday 21.10.21

Learning Focus:

This week we are learning about prepositions and the technique of “Show don’t tell” in imaginative texts in preparation for our return to onsite learning!

Task:

First, watch this video: https://www.youtube.com/watch?v=SHhi_oOe8fM

Yesterday our Show Don’t Tell focus was on EMOTIONS.

Today we are focusing on CHARACTER TRAITS (what kind of personality they have on the inside).

My Thinking/Working Out:

Now, watch the video AGAIN and complete the activities with the people. Pause when you get up to each part so you can see their examples. Remember to write in full sentences that SHOW the character’s personality through their ACTIONS!

1. A boy who is KIND:

2. The lion was LAZY:

3. An energetic ice princess: