

Dear Parents and Carers,

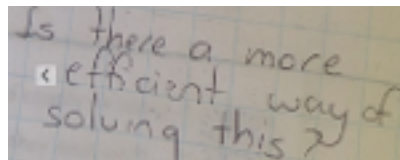
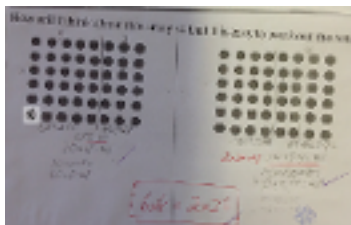
Over the last few weeks I had an opportunity to read the children's Mid Year Reports. It was so good getting to know the children through their teacher's eyes and I was able to understand a little more about what the children are choosing to show their teachers about their learning journey.

What I found particularly interesting is the growth in the number of children who have been congratulated on their ownership of the learning by the positive manner to which they are accepting or considering the feedback given to them. I also noticed that for some children they are showing a particular strength in an area of interest such as Creative Arts, Science and Technology or History. I always find it fascinating that children show us their gifts from such a young age. Being able to contribute to group discussions is always a challenge for some children, especially the shy ones, and teachers do their best to create conditions so that all children are heard. I also congratulate children who are willing to get 'out of their comfort zone' in learning by trying something new or harder without giving up. This is often called a Growth Mindset.

Teachers are often challenged to keep what they wish to report on the children within the character/word count available. For this reason they sometimes use one subject specific word instead of the full explanation. To assist in clarifying some of these words I have once again included some of these subject specific words in this newsletter. This week the focus is Maths. The feedback last time these were shared was positive.

God bless you and your families

Bernadette Fabri  
 Principal



### Efficient strategies:

Students solve problems using **non counting, mental** calculations. To do this they need **understanding and fluency** in using addition and subtraction facts to 20 and multiplication and division facts to 100.



### Multiplicative:

Multiplicative situations are problems that involve multiplication or division. This can include using terms such as 'times as many' and 'each'. It can also include modelling arrays and working with ratios.

**Subitising:** This is where students recognise the number of objects in a collection without consciously counting



"I see seven because 4 and 3 makes 7"

**Array:** An array is an ordered collection of objects or numbers. Rectangular arrays are commonly used in primary mathematics.



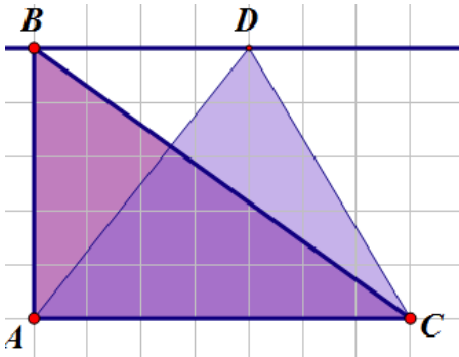
This array shows six rows of 6.



### Partial Array:

This where some of the array is visible but the total collection of objects has to be deduced.

# Maths Terminology



A rich task is:

- one that engages all children
- challenging
- worked out using more than one strategy
- open if it involves more than one answer
- working mathematically

Eg

Does the triangle BAC have the same area as the triangle DAC?

Prove your thinking. Can you draw another triangle that would also have the same area?

## Additive:

additive reasoning enables students to see some of the interesting possibilities for joining, separating, and comparing numbers.



## Decade:

Decades are multiples of 10 (i.e. 10, 20, 30...).

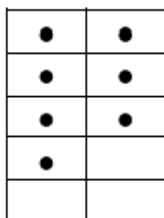
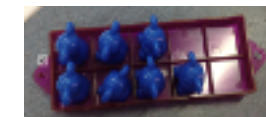
Bridging decades involves using multiples of 10 as landing points for adding and subtracting.



Eg  $93 + 71 = 164$  because  $90 + 10 + 60 = 160$ , then  $3 + 1 = 4$  so  $160 + 4 = 164$

## Friends of ten:

These are 2 numbers that add together to make 10. Students use 10 frames to see their friends of 10. They subitise how many altogether. They ask: How many more to make 10?

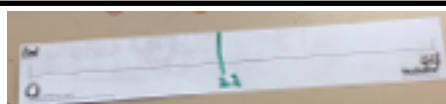


Students record the friends of 10 as 7 and 3. They know that the numbers commute and so they also know that 3 and 7 are friends of 10. They also investigate friends of 10 using subtraction. So they know that because 7 and 3 are friends of 10, then if we have 10 and we subtract 7, we'll have 3 and if we have 10 and we subtract 3, we'll have 7.



## Informal measures

Informal units are not part of a standardised system of units for measurement. For example, an informal unit for length could be tiles of uniform length. An informal unit for area could be uniform paper squares of any size. Informal units are sometimes referred to as nonstandard units. *Informal measures are used by Infants students before they move to using the standard units of the metric system.*



**Number Line:** A number line gives a pictorial representation of real numbers.



## May- Month of Mary



To celebrate May being the **Month of Mary**, we are asking all students to bring in their Rosary Beads to school and place them on their classroom prayer space over the next coming week. Our Year 6 leaders will be leading children in prayer throughout this month.

Please note: If your child does not have Rosary Beads at home, we will have some for them at school.

Thank you for your encouragement and support.

Religious Education Committee.

### Holy Communion

**Congratulations to the students who received their First Holy Communion on Sunday at Our Lady Of Lebanon Co-cathedral.**

**Please keep all these children in your prayers as they continue their Sacramental journey.**

Andrew Batti	Anton Bayssari	Ava Boutros	Johnnie Daher	Mia Daher
Charbela Chedid	Christian Chivers	Mia Gebrael	Sara Jabbour	Nour Kahwaji
Andrew Khalil	Benjamin Kalouche	Sophia Khoury	Jacinta Malkoun	Isaiah Maroon
Georgia Rose Rizk	Jasmine Rizk	Jimmy Sahyoun	Lourdes Saleh	Patrick Semaan
Michael Sunwar	Chloe Vella	Elijah Vella	Caroline Youssef	Ethan Zaiter
Mia Freifer				

**Thank you for your continued support.**

**Religious Education Committee.**

Please see below our **Grade Mass** timetable for the term. Parents and visitors are welcome to join the students in mass at **12:30** at St. Patrick's Cathedral, Parramatta total numbers permitting. This is set by the Cathedral.



Grade	Day/Date
Year 4	Wednesday 23.6.21

**\*Please note the change of date for our Year 4 students\***

### Preparation for the Sacrament of Confirmation

Registration for Confirmation through St Patrick's Cathedral Parish is now open for children 10 yrs or older who have made their Reconciliation and First Eucharist. While this is the minimum age for children to join in preparation for the Sacrament of Confirmation, it is important to note that there is no maximum age for children who have been baptised as infants to complete their Initiation into the Faith Community.

The online registration form can be found on St Patrick's Cathedral website <https://stpatscathedral.com.au>. Go to the "Sacraments" tab in the section titled "Confirmation". Alternatively, please contact St Patrick's sacramental coordinator Meg Gale at [sacrament@stpatscathedral.com.au](mailto:sacrament@stpatscathedral.com.au).

**The calendar of mandatory preparation sessions is as follows:**

**Confirmation 1: Tuesday 13 July, 7:30pm - Parent Session**

**Confirmation 2: Tuesday 27 July, 7:30pm - Parent Session**

**Confirmation 3: Saturday 7 August, 4:30pm - Parent and Children Session**

**Confirmation 4: Saturday 14 August, 4.30pm - Parent and Children Session**

**Practice for Confirmation: Saturday 21 August, 4:00pm followed by the 6:00pm Vigil Mass - Parents and Children**

**Ceremony for Confirmation: Saturday 28 August 3:00pm**

### BLANKET DRIVE - REMINDER



Dear Parents and Caregivers

Thank you so much for your generous donation of beautiful blankets and donations for **Jesuit Refugee Services Blanket Drive**. During these cold days and evenings I cannot imagine how uncomfortable it would be for people who do not have the necessary basics for life; and warmth is truly one of those. Each and every blanket donated, or purchased with donations, will be accepted with appreciation by vulnerable families and the school is so honoured to represent our school community with these generous gifts.

For practical purposes we ask that all donations of blankets or money donations be made by **Thursday 24th June** to enable processing. Stage 2 (yrs 3/4) this time will be doing the dropping off, with their teachers.

So as to try to highlight this appeal and by way of culmination a **Pyjama Day** will be organised for the children on **Friday 25th June - the last day of term**. On this day children can come to school wearing their pyjamas and dressing gowns. **PLEASE ENSURE THAT CHILDREN WEAR SUITABLE FOOTWEAR SUCH AS JOGGERS.**

Thank you as always for your compassion and generosity towards those in need in our local community.



**Together we can make a difference.**

Religious Education Committee.



## **SAFETY NEWS**

Dear Parents and Caregivers

Can I ask you to be mindful of safety when dropping of children in the mornings. Please instruct them to walk along the building side and not near the road so that they do not mistakenly get too close to cars. Supervision on the road before school is the responsibility of the family.

### **Understanding School Talk ???**

KLA Key Learning Areas.

There are 7 Key Learning Areas:

Religious Education, English,  
Mathematics, Human Society and  
its Environment (Geography and  
History), Creative Arts, Science  
and Technology, Personal  
Development/Health/Physical  
Education



### **The St Patrick's A-MATH-ZING Race**

On Monday 21st June (Primary students) and Tuesday 22nd June (Infants students) all children at St Patrick's will be participating in the

#### **'St Patrick's A-math-zing Race'.**

They will be solving a range of maths problems as they travel to different countries around the playground.

Who will set new records for each of our challenges?

Wear your sports uniform and be ready to race!

Megan and Adam

STEM LEADERS



Hello Parents,

It is with great excitement that Mr Younis and the NLSC team announce the upcoming Next Level Sports holiday clinic dates.

**Dates:**

Clinic 1: **1st, and 2nd July.** (Thursday - Friday)

Clinic 2: **5th, 6th and 7th July.** (Monday, Tuesday & Wednesday)

**Location:** St Patrick's Primary School, Parramatta.

After COVID, the same measures implemented in NSW schools will be taken to ensure our holiday clinic is fun, safe and hygienic above all.

If you're interested in sending your child to the clinic, please email us at [nextlevelsports@live.com.au](mailto:nextlevelsports@live.com.au) or contact us through our [Facebook page](#).

Thank you and stay safe.

Mr Younis



# Honour Award

The Honour Award is awarded to the child who demonstrates outstanding behaviour shown in the Student Charter

KA	Elizabeth Aitkins	Grace Wehbe	KM	Zara Ciampi	Gabriel Higoy
1C	Gabriella Semaan	Olivia Saab	1S	Alessia Agostino	John-Luke Rahme
2M	Faith Daniel	Jessica Lim	2Y	Ava Khouri	Nina Kancijanac



## ST PATRICK'S AWARD

*The St Patrick's award is given to the child who lives their life through Faith in Action*



KA	Hannah Wehbe	Joshua Sahyoun	KM	Albie Soh	John-Paul Wahbe
1C	Emilie Blazek	Lucy Reyes-Mangabat	1S	Rebecca Black	Jessica Izmestyeva
2M	Hannah Nasr	Jude Hudson	2Y	James Younis	Deon Don



# Honour Award

The Honour Award is awarded to the child who demonstrates outstanding behaviour shown in the Student Charter

3L	Zachariah McPherson	Mariah Jreij	3T	Johnnie Daher	Christian Chivers
4B	Bailey Grohs	Edan-Grace El-Chaar	4G	Joseph Norman	Sarah Loader
5C	Christian Kalouche	Julia Vytingco	5T	Abbey Matta	Lachlan Moore
6P	Matthew Draybi	Fidelle Youssef	6W	Aireen Kwa	Noah Reyes-Mangabat



## ST PATRICK'S AWARD

*The St Patrick's award is given to the child who lives their life through Faith in Action*

3L	Olivier Touche	Elaine Xue	3T	Sofia Bousimon	Mia Daher
4B	Juliette Houry	Michel Kazzaz	4G	Anthony Malek	Kaylani Elphinstone
5C	Donnacha Ryan	Rhys Bautista	5T	Steven Abraham	Barbie Koima
6P	Rafaella Bautista	Alexandriya Izmestyeva	6W	Emmanuel Missak	Maria Houry



### St Patrick's Infants Carnival 2021

Our Infants Athletics Carnival will be held on Wednesday 23rd June, 2021 at Barton Park, Parramatta. It is an enjoyable day for the children where they have the opportunity to experience teamwork, good sportsmanship and physical activities. All of the students from Years K-2 will be participating in carnival activities. The Carnival will commence at 10:00am and conclude at approximately 2:00pm. The children will be catching a bus to and from the carnival unless parents are taking them home from Barton Park **at the conclusion of the carnival.**

School Sport Uniform or t-shirt in their house colour may be worn.

Waratah - Red

Wattle - Yellow

Boronia - Green

Melaleuca - White or Blue

**The buses will be leaving school at 9 am sharp**

eSafetyparents



eSafetyCommissioner

### NOTES FROM THE E-SAFETY COMMISSIONER.

<https://www.esafety.gov.au/parents>

### Teach your child to ask before doing anything new online

Teach your child to ask permission before they watch a new program, play a new game, explore a new website or download anything onto a device. Tell toddlers and preschoolers to 'ask before they tap' or do anything new.



**Happy Birthday to all the children who will celebrate their birthday next week:**

Benjamin Chu, Michael Roumanus, Anthony Sassen, Grace Talbot, Barbie Koima, George Bazouni, Melissa Black, Danny Fayad, Michael Remaili, Gabriel Higoy, Oliver Jakopovic

### Term Dates

Term 2 - Monday 19th April - Friday 25th June Term 3 - Monday 12th July - 17th September

Term 4 - Tuesday 5th Oct - Friday 17th Dec

\*\* Please note: Every year the NSW Government allocates 6 days to each school to be used for Staff Professional Development. These can be used for the gathering of essential data on students

STAFF DEVELOPMENT DAY - Children do not attend school on these days.

**Term 3 - 17th September, 2021**

**Term 4 - 16th & 17th December, 2021**





### Danny Fayad KA

#### What sport or music do you play?

I play football.

#### What are your favourite subjects?

My favourite subjects are Sport, Art and Religion.

#### What would you do with \$1 000 000?

I would buy a mansion and a car.

#### Name 5 words to describe you.

I would describe myself as sporty, serious, hygienic, smart and handsome.

#### If you were to change your name, what would it be?

I would change my name to Elie, because I have a friend named Elie.

### Marcus Wijesuriya: KM

#### What sport or musical instrument do you play?

I love to play footy because I love to run with the ball and it is my favorite sport.

#### If you could have any superpower, what would it be?

I would like to have the superpower to fly, so I can fly wherever I want. And I can also be like spider man.

#### What is your favorite movie?

My favorite movie is Cars because I love to see cars racing and my favorite character is Lightning McQueen because he is the fastest car.

#### What is your favorite subject in school?

My favorite subject is PDHPE because I love to do free play with Mr Younis and in free play I play footy.

#### What do you want to be when you grow up?

I want to be a Football player and play for Panthers because they are the best team in the NRL. I also want to be the best player in the NRL

### Elena Sunwar KA

If you could have any job (that might not even be possible in real life e.g a koala driving instructor?) what would it be? Why?

I want to be a horse rider because I love horses and horse riding so it will be so fun.

#### If you were an animal would it be?

If I were an animal I would be a unicorn because they are pretty and they have wings so you can fly and get out of traffic quickly.

#### What are you most likely to become famous for?

I am most likely to become famous for cooking because I love cooking and I find it very fun whilst practicing in my toy kitchen.

#### If you had to change your name, what would you change it to?

If I were to change my name, I would change it to Amyllia because it is my buddy's name and my friends name.

#### Name something you think would exist in the future and what would it do?

In the future I think that there would be a dancing robot which would teach people how to dance.

### Audrey Perram KM

#### What sport or music do you play?

I love to play basketball because it is fun and it is my favourite sport and I think I'm really good at it.

#### What is your favourite movie?

My favourite movie is Frozen 2 because I like princesses and it is a very adventurous and funny movie.

#### If you could have any superpower in the world, what would it be?

I would want to have all the powers in the world so I can be the strongest in the world and do whatever I like.

#### What is your favourite place in the whole world?

I would go to Queensland because there is lots of fun places like a water park and I had a really fun time with my family

#### What is your favourite food?

I love ice cream, especially vanilla ice cream because it is really yummy and my parents get it for me when I am really good.



*"Dialogue, in fact, educates when the person relates with respect, esteem and sincere listening, and is expressed with authenticity without obscuring or softening one's own identity nourished by evangelical inspiration."*

*Pope Francis*

### **FEEDBACK and COMPLAINTS**

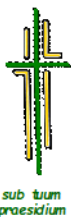
St Patrick's Parramatta staff always welcome feedback and ideas from the parent community. If you have any feedback, concerns or complaints please do not hesitate to contact your child's class teacher, Mrs Standring (behaviour) or Miss Fabri through the school office (8832 4600), school email address [stpatsricksparra@parra.catholic.edu.au](mailto:stpatsricksparra@parra.catholic.edu.au), or through Skoolbag App. The school follows the CEDP Complaints Handling Policy.

<https://www.parra.catholic.edu.au/About-Us/Policy-Central>

### **SCHOOL WELL-BEING COUNSELLING SERVICE**

The wellbeing of children and young people in Catholic Education Diocese of Parramatta schools is of paramount importance. A sense of well-being and connectedness in schools promotes optimal development of the person and contributes to academic success.

Access to counselling services can be made by contacting your child's classroom teacher or Ms Fabri, who will then put forward a referral. Mrs Ricketts will then contact you for further information. Further details can be found in previous newsletters.



Our **VISION** is to be a child centred faith community within an innovative, interactive learning environment.

Our **MISSION** is to –

Live out the Gospel Values in a visibly Catholic tradition

Nurture students for Christian Leadership

Create a range of learning experiences which allow children to progress at their own level

Assist our students to develop into independent thinkers with a deep sense of responsibility and justice

Lead each individual towards reaching his/her potential

Generate a sense of community and compassion in which all

Experience belonging.

**Opportunity for all**

### **MASS TIMETABLE FOR ST PATRICK'S CATHEDRAL PARRAMATTA**

#### **Weekend Masses**

Saturday 8.00am, 6.00pm (Vigil)

Sunday 8.00am, 9.30am (Family), 11.00am (Solemn), 6.00pm, 7.15pm (Arabic)

#### **Weekday Masses**

Mon to Fri 6.30am, 12.30pm Public Hol 8.00am

#### **Pastoral Team**

#### **Dean & Administrator:**

Very Rev Fr Robert Riedling

#### **Assistant Priests:**

Rev Chris del Rosario, Rev Chadi Ibrahim SDB

#### **Parish Secretary:**

Pat Preca

#### **Sacramental Coordinator:**

Meg Gale